Year 4 Guided reading question types



Copycats

<u>Success criteria</u>

Use the <u>information in the text</u> to find the answer – scan the text to find key words

Have you answered the question carefully?

- Find the... in this text. Is it anywhere else?
- When/where is this story set? How do you know?
- Find the part of the story that best describes.....
- Find and copy.....



<u>Success criteria</u>

DON'T JUST COPY OUT THE TEXT!

- These questions are different to copycat questions – you need to <u>think hard</u> to answer them
- Use the text to work out your answer look for <u>clues</u>
- Key words might help you
- Make sure you have used the clues and not just made up your own ideas!

- How do we know that...?
- What does this tell us about how....is feeling/thinking?
- In what ways does...?
- How do you think?
- Can you explain why....?



<u>Success criteria</u>

- Imagine what the image looks/feels/smells/sounds/ tastes like
- Compare the image to what is being described
- How are they similar?

- What does this word/phrase/sentence tell you about the character/setting/mood?
- By writing..., what effect has the author created? Do you think they intended to?
- What other words/phrases could the author have used here? Why?
- How has the author made you feel by writing...? Why

Judge and jury



<u>Success criteria</u> ≻ Find the key facts

≻THINK:

- "*What* does the writer want me to feel?
- <u>"Why</u> does the writing make me feel like that?"

- In this paragraph, what effect does the author want to have on the reader?
- What is the writer's opinion of...? How do you know?
- Can you find one of the themes? What evidence can you find? Why do you think the writer used this theme?

Text Boffins



<u>Success criteria</u>

How does a feature <u>help me to</u> <u>understand</u> what I am reading?! *"Features" might include:*

- o sub-headings
- o lists
- o bullet points
- o bold print/italics
- o illustrations
- o diagrams

- What are the main ideas in the paragraph and how are they related?
- How does the layout and the presentation help the reader?
- What was the turning point in the plot?
- Why do you think the writer chose to tell us about the events in this order?

Book Worm



<u>Success criteria</u>

Identify common features within the texts. Common features could be: characters, settings, presentation.

Why is the setting important in this text?

Provide an explanation.

- Can you think of another story with a similar theme? How do their plots differ?
- Which stories have openings like this?
- Do you think that this story will develop the same way?
- Why did the author choose this setting? Will that influence the story?





<u>Success criteria</u>

Use the punctuation to understand the meaning of the sentence.

Use different strategies to check that what you have read makes sense.

Use different strategies to find the meaning of new words.

- Why has the writer used.....? What effect does this have?
- What does the word... mean?