Year 3
Guided reading question types

Copycats

❖Use the <u>information in the text</u> to find the answer – scan the text to find key words

❖Have you answered the question carefully?

Examples of question types:
- Who are the characters in this text?
- When/where is this story set? How do you know?
- Which part of the story best describes the setting?
- What do you think is happening here?
- What might this mean?

Text Detectives

DON'T JUST COPY OUT THE TEXT!

- These questions are different to copycat questions – you need to <u>think hard</u> to answer them
- Use the text to work out your answer – look for <u>clues</u>
- Key words might help you
- Make sure you have used the clues and not just made up your own ideas!

Examples of question types:

- What do you think... means? Why do you think that?
- Why do you think...?
- How do you think...?
- Can you explain why...?
- What do these words means and why do you think that the author chose them?

Language Explorers

- Imagine what the image looks/feels/smells/sounds/ tastes like
- Compare the image to what is being described
- How are they similar?

Examples of question types:

- What does this word/phrase/sentence tell you about the character/setting/mood?
- By writing this way, what effect has the author created?
- What other words/phrases could the author have used here?
- How has the author made you feel by writing...?

Judge

and jury

<u>Success criteria</u>

➢ Find the key facts

➢ THINK:

● "<u>What</u> does the writer want me to feel?

● "<u>Why</u> does the writing make me feel like that?"

<u>Examples of question types:</u>

● What is similar/different about two characters?
● Explain why... did that.
● Describe different characters'' reactions to the same event.
● Is this as good as...?
● Which....is better and why?
● How has the author made you feel happy/sad/angry/ frustrated?
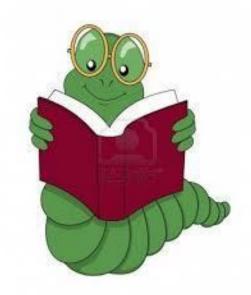
Text Boffins

Success criteria

How does a feature <u>help me to understand</u> what I am reading?!
"Features" might include:

o sub-headings

o lists

o bullet points

o bold print/italics

o illustrations

o diagrams

<u>Examples of question types:</u>
- What is the main point in this paragraph?
- Sum up what has happened so far in .... words or less.
- Which is the most important point in these paragraphs?
- Do any sections/paragraphs deal with the same themes?
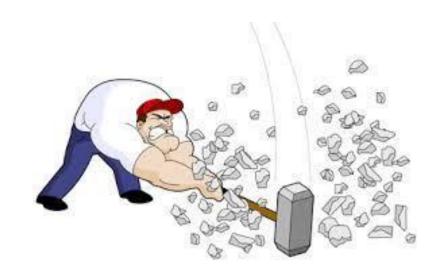
Book Worm

Identify common features within the texts.

Common features could be: characters, settings, presentation.

Why is the setting important in this text?

Provide an explanation.

Examples of question types:
- Can you think of another story with a similar theme?
- Which stories have openings like this? Do you think that this story will develop the same way?
- Why did the author choose this setting? Will that influence the story?

Code Breaker

Success criteria

Use the punctuation to understand the meaning of the sentence.
Use different strategies to check that what you have read makes sense.
Use different strategies to find the meaning of new words.

Examples of question types:
- What does the word.... tell you about....?
- Find two ways that the author tells you...
- What do you think the author meant by...?
- Which words do you think are most important? Why?
- Which words do you like the most? Why?