



Constantine Primary School

Trebarvah Road
Constantine
Falmouth
Cornwall
TR11 5AG

T: 01326340554
constantine@kernowlearning.co.uk
www.constantine.cornwall.sch.uk

September 2022

Dear Parents and Carers,

As a part of your child's education at Constantine Primary School, we promote personal wellbeing and development through a comprehensive Personal, Social, Health and Economic (PSHE) and Relationships and Sex Education (RSE) programme. PSHE and RSE Education are curriculum subjects that give children the knowledge, understanding, attitudes and practical skills to live safe, healthy, productive lives and meet their full potential.

From September 2020, all aspects of PSHE and Relationship Education have been made compulsory in primary schools in England, which means parents/carers do not have the right to withdraw their child from any aspects of this learning.

The Department of Education recommends that all primary schools have a Sex Education programme in place. Aspects of this programme are not compulsory, and so parents/carers do have the right to withdraw their child from these parts. These do not include parts that are taught through the science curriculum. Any aspects that are not compulsory in your child's year group are flagged below in the Jigsaw curriculum overview.

Throughout each year group, Constantine Primary School teaches PSHE and RSE using resources from the Jigsaw scheme. These have a clear structure, are age appropriate and are used widely in schools throughout England. They are designed to equip teachers with a wide range of skills to deliver high quality PSHE and RSE lessons.

We are writing to let you know that throughout the year, your child's class will be taking part in lessons which will focus on the Relationships and Sex Education (RSE) aspect of this programme. If you have any queries about this area of learning, please do not hesitate to speak to your class teacher, who will be happy to give you more information.

Lessons in Reception

Relationships: family life, friendships, breaking friendships, falling out, dealing with bullying and being a good friend

Changing Me: bodies, respecting my body, growing up, growth and change, fun and fears and celebrations

Lessons in Year 1

Relationships: belonging to a family, making friends/being a good friend, physical contact preferences, people who help us, qualities as a friend and person, self-acknowledgement, begin a good friend to myself and celebrating special relationships

Changing Me: life cycles (animal and human), changes in me, changes since being a baby, differences between female and male bodies (correct terminology), linking growing and learning, coping with change and transition

Lessons in Year 2

Relationships: different types of family, physical contact boundaries, friendship and conflict, secrets, trust and appreciation and expressing appreciation for special relationships

Changing Me: life cycles in nature, growing from young to old, increasing independence, differences in female and male bodies (correct terminology), assertiveness and preparing for transition

Lessons in Year 3

Relationships: family roles and responsibilities, friendship and negotiation, keeping safe online and who to go to for help, being a global citizen, being aware of how my choices affect others, awareness of how other children have different lives, expressing appreciation for family and friends

Changing Me: how babies grow, understanding a baby's needs, outside body changes, inside body changes, family stereotypes, challenging my ideas and preparing for transition

Lessons in Year 4

Relationships: jealousy, love and loss, memories of loved ones, getting on and falling out, girlfriends and boyfriends and showing appreciation to people and animals

Changing Me: being unique, **having a baby (non-statutory)**, girls and puberty, confidence in change, accepting change, preparing for transition and environmental change

Lessons in Year 5

Relationships: self-recognition and self-worth, building self-esteem, safer online communities, rights and responsibilities online, online gaming and gambling, reducing screen time, dangers of online grooming and SMARRT internet safety rules

Changing Me: self and body image, influence of online and media on body image, puberty for girls, puberty for boys, **conception, including IVF (non-statutory)**, growing responsibility, coping with change and preparing for transition

Lessons in Year 6

Relationships: mental health, identifying mental health worries and sources of support, love and loss, managing feelings, power and control, assertiveness, technology safety and take responsibility with technology use

Changing Me: self-image, body image, puberty and feelings, **conception to birth (non-statutory)**, reflections about change, physical attraction, respect and consent, boyfriends/girlfriends, sexting and transition

Kind regards,

Miss Davies and Mrs Gilbert

PSHE and RSE Leads

Jigsaw Curriculum Overview:



| Age Group | Being Me In My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
|----------------------------|---|---|---|---|---|---|
| Ages 3-5 (F1-F2) | Self-identity Understanding feelings Being in a classroom Being gentle Rights and responsibilities | Identifying talents Being special Families Where we live Making friends Standing up for yourself | Challenges Perseverance Goal-setting Overcoming obstacles Seeking help Jobs Achieving goals | Exercising bodies Physical activity Healthy food Sleep Keeping clean Safety | Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend | Bodies Respecting my body Growing up Growth and change Fun and fears Celebrations |
| Ages 5-6 | Feeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owning the Learning Charter | Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone | Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of success | Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road safety Linking health and happiness | Belonging to a family Making friends/being a good friend Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to myself Celebrating special relationships | Life cycles – animal and human Changes in me Changes since being a baby Differences between female and male bodies (correct terminology) Linking growing and learning Coping with change Transition |
| Ages 6-7 | Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings | Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Gender diversity Celebrating difference and remaining friends | Achieving realistic goals Perseverance Learning strengths Learning with others Group co-operation Contributing to and sharing success | Motivation Healthier choices Relaxation Healthy eating and nutrition Healthier snacks and sharing food | Different types of family Physical contact preferences Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships | Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies (correct terminology) Assertiveness Preparing for transition |
| Ages 7-8 | Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others' perspectives | Families and their differences Family conflict and how to manage it (child-centred) Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments | Difficult challenges and achieving success Dreams and ambitions New challenges Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing feelings Simple budgeting | Exercise Fitness challenges Food labelling and healthy swaps Attitudes towards drugs Keeping safe and why it's important online and off line scenarios Respect for myself and others Healthy and safe choices | Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives Expressing appreciation for family and friends | How babies grow Understanding a baby's needs Outside body changes Inside body changes Family stereotypes Challenging my ideas Preparing for transition |

© Copyright Jigsaw PSHE Ltd

| Age Group | Being Me In My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
|---------------------------------|--|---|---|--|--|--|
| Ages 8-9 | Being part of a class team Being a school citizen Rights, responsibilities and democracy (school council) Rewards and consequences Group decision-making Having a voice What motivates behaviour | Challenging assumptions Judging by appearance Accepting self and others Understanding influences Understanding bullying Problem-solving Identifying how special and unique everyone is First impressions | Hopes and dreams Overcoming disappointment Creating new, realistic dreams Achieving goals Working in a group Celebrating contributions Resilience Positive attitudes | Healthier friendships Group dynamics Smoking Alcohol Assertiveness Peer pressure Celebrating inner strength | Jealousy Love and loss Memories of loved ones Getting on and Falling Out Girlfriends and boyfriends Showing appreciation to people and animals | Being unique Having a baby ← Parents have the right to withdraw child from this lesson. Girls and puberty Confidence in change Accepting change Preparing for transition Environmental change |
| Ages 9-10 | Planning the forthcoming year Being a citizen Rights and responsibilities Rewards and consequences How behaviour affects groups Democracy, having a voice, participating | Cultural differences and how they can cause conflict Racism Rumours and name-calling Types of bullying Material wealth and happiness Enjoying and respecting other cultures | Future dreams The importance of money Jobs and careers Dream job and how to get there Goals in different cultures Supporting others (charity) Motivation | Smoking, including vaping Alcohol Alcohol and anti-social behaviour Emergency aid Body image Relationships with food Healthy choices Motivation and behaviour | Self-recognition and self-worth Building self-esteem Safer online communities Rights and responsibilities online Online gaming and gambling Reducing screen time Dangers of online grooming SMART internet safety rules | Self- and body image Influence of online and media on body image Puberty for girls Puberty for boys Conception (including IVF) ← Parents have the right to withdraw child from this lesson. Growing responsibility Coping with change Preparing for transition |
| Ages 10-11 | Identifying goals for the year Global citizenship Children's universal rights Feeling welcome and valued Choices, consequences and rewards Group dynamics Democracy, having a voice Anti-social behaviour Role-modelling | Perceptions of normality Understanding disability Power struggles Understanding bullying Inclusion/exclusion Differences as conflict, difference as celebration Empathy | Personal learning goals, in and out of school Success criteria Emotions in success Making a difference in the world Motivation Recognising achievements Compliments | Taking personal responsibility How substances affect the body Exploitation, including 'county lines' and gang culture Emotional and mental health Managing stress | Mental health Identifying mental health worries and sources of support Love and loss Managing feelings Power and control Assertiveness Technology safety Take responsibility with technology use | Self-image Body image Puberty and feelings Conception to birth ← Parents have the right to withdraw child from this lesson. Reflections about change Physical attraction Respect and consent Boyfriends/girlfriends Sexting Transition |
| Ages 11-12 (Scotland) | Personal identity What influences personal identity Identify personal strengths How do others see me? Group identity My growing sense of personal identity and independence Online and global identity Expectations | Assertiveness Prejudice and discrimination My values and those of others Challenging stereotypes Discrimination in school How prejudice and discrimination fuels bullying Being inclusive | What are my dreams and goals? Steps to success Coping when things don't go to plan Rewarding my dreams Intrinsic and extrinsic motivation Keeping my dreams alive How dreams and goals change in response to life | Healthy choices about my emotional health Managing stress Managing my choices around substances Managing my nutritional choices Medicines and immunisation Healthy choices about physical activity and rest/sleep | My changing web of friendships Support I need now and in the future Developing positive relationships What external factors affect relationships, e.g. media influences? Assertiveness in relationships The changing role of families | My changing body and feelings What is self-image? Coping during times of change My changing ways of thinking Managing my changes in mood Moving forwards into my next year of education |

© Copyright Jigsaw PSHE Ltd