Year 5/6

Guided reading question types

Language Explorers

Success Criteria

- Think about the image that is used
- Imagine what the image looks/feels/smells/sounds/ tastes like
- Explain this in your answer
- Compare this to the object/place/person etc that is being described – MAKE LINKS

Examples of question types:

- What does this word/phrase/sentence tell you about the character/setting/mood?

- By writing…, what effect has the author created? Do you think they intended to?
- What other words/phrases could the author have used here? Why?
- How has the author made you/ this character feel by writing…? Why?

Book Worm

Success Criteria

Identify the similarities and differences between the texts.

How has a particular context affected this text?
The context could be: social, cultural or historical.

Provide a detailed explanation with reference or quotation to the text.

Examples of question types:

- Can you think of another story with a similar theme? How do their plots differ?
- Which stories have openings like this? Do you think that this story will develop the same way?
- Why did the author choose this setting? Will that influence the story?
- Which… is better and why?

Copycats

Success Criteria

- Use the <u>information in the text</u> to find the answer – scan the text to find similar words or phrases

- Read your answer – does it make sense? Does it answer the question?

<u>Examples of question types:</u>

- Find the… in this text. Is it anywhere else?
- When/where is this story set? Find evidence in the text.
- Find the part of the story that best describes the setting.
- What do you think is happening here? Why?
- Who is telling this story?

Judge and jury

Success Criteria

- Find the key facts

- THINK:

- "*What* is the writer's message?"

- *How* does the message make me feel?

- *Why* does the message make me feel like that?

Examples of question types:

- What is similar/different about two characters? Did the author intend that?
- Explain why... did that?
- Describe different characters' reactions to the same event.
- Does this story have a moral?
- Do any sections/paragraphs deal with the same themes?

Text Detectives

<u>Success Criteria</u>

DON'T JUST COPY OUT THE TEXT!

- What <u>exactly </u>is the question asking?

- Use the text to work out your answer – look for <u>clues</u>

- Make sure you have used the clues in the text and not just made up your own ideas!

<u>Examples of question types:</u>

- I think….; do you agree? Why/why not?
- Can you explain why…?

Code Breaker

Success Criteria

- Read the red key words
- Use fred talk to sound out words I don't know.
- What do I need to do when I see punctuation?
- Use different strategies to find the meaning of new words.

Examples of question types:

- What does the word... tell you about...? How?
- What do you think the author meant by...?
- Which words do you think are most important? Why?
- What do these words mean and why do you think that the author chose them?
- What do you think.... means? Why do you think that? Could it be anything else?

Text Boffins

Success Criteria

How does a feature <u>help me to understand</u> what I am reading?!

"Features" might include:

- sub-headings
- lists
- bullet points
- bold print/italics
- illustrations
- diagrams

<u>Examples of question types:</u>

- Why do you think the author decided to...?
- What is the main point in this paragraph?
- Is it mentioned anywhere else?
- Which is the most important point in these paragraphs? Why?