## Year 1 Guided reading question types





<u>Success criteria</u>

Find the question word
Read the text to find the answer
Look for key words to help you

- Who is/are the main character(s)?
- When/Where is this story set?
- Which is you favourite/worst/funniest/scariest part of the story? Why?
- Tell me three facts you have learnt from the text
- Find the part where...

## Text Detectives



<u>Success criteria</u>

## DON'T JUST COPY OUT THE TEXT!

- These questions are different to copycat questions – you need to <u>think hard</u>
- Look for <u>clues</u>
- Use the clues and don't just make up your own ideas!

- What do you think.... means? Why do you think that?
- Why do you think ....?
- How do you think....?
- When do you think....?
- Where do you think ....?
- How has the author made us think that ....?





<u>Success criteria</u>

# How does the writing make me feel?

- Why did... happen?
- Which character is good/bad? How has the writer shown that?

## Language Explorers



#### <u>Success criteria</u>

 How do the words help me to imagine what is happening in the text?

- Can you find a word/sentence that tells/shows you that...?
- Why do you think that the author used the word... to describe...?
- Can you find a word in the text that means the same as...?
- Find an adjective in the text.

# Text Boffins



<u>Success criteria</u>

## *How* does a feature <u>help me to</u> <u>understand</u> what I am reading?!

- What is the title?
- How does the index help us?
- What are captions/labels/bold/italic for?
- How/where does the story start?
- What happened at the end of the ...?

# Book Worm



<u>Success criteria</u>

How are the texts the same? Similarities could be: characters, authors, plot. When/Where is the book set?

- Can you think of any other stories that are the same?
- What do you think this book will be about? Why?

## Code Breaker



## <u>Success criteria</u>

- Read the red key words
- Use fred talk to sound out words I don't know.
- What do I need to do when I see punctuation?
- Use different strategies to find the meaning of new words.

- Which words are important in this sentence?
- Which word tells you...?
- Do you know a word that looks like it?
- Where else could we look for a clue?
- Does the picture help us?
- If we know that... means, what might.... mean?